

## NEEDS ASSESSMENT EVALUATION<sup>1</sup>

### PARENT

Below please find a series of questions designed to help your school district dropout prevention team make informed decisions for reducing the rate of school dropout that is occurring. Please answer each question as completely as possible. If you are unsure, please provide the best answer you can based on your level of knowledge. Using the following scale: (1) Strongly Disagree to (10) Strongly Agree indicate your level of agreement with the statement.

#### Section A: Demographics

Age of my child: \_\_\_\_\_ 6 – 9    \_\_\_\_\_ 10 – 13    \_\_\_\_\_ 14 – 17    \_\_\_\_\_ 17+

Grade of my child: \_\_\_\_\_ 1 – 3    \_\_\_\_\_ 4 – 5    \_\_\_\_\_ 6 – 8    \_\_\_\_\_ 10 – 12

Gender of my child: \_\_\_\_\_ Male    \_\_\_\_\_ Female

Race: \_\_\_\_\_ White    \_\_\_\_\_ African-American    \_\_\_\_\_ Mexican-American  
                          \_\_\_\_\_ Native American    \_\_\_\_\_ Asian    \_\_\_\_\_ Other

#### Section B: Participant’s Perception of School Dropout Risk Factors

1. My child is often absent from school.

Strongly  
Disagree  
(1)

Strongly  
Agree  
(10)

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2. My child is often late to school.

Strongly  
Disagree  
(1)

Strongly  
Agree  
(10)

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<sup>1</sup> This tool is adapted from materials and surveys used by the Mississippi Department of Education, accessible at: [http://www.mde.k12.ms.us/dropout\\_prevention/](http://www.mde.k12.ms.us/dropout_prevention/)

3. My child is thinking about dropping out of school.

Strongly  
Disagree  
(1)

Strongly  
Agree  
(10)

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4. My child does not like school.

Strongly  
Disagree  
(1)

Strongly  
Agree  
(10)

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5. My child is bored with the material that is taught at school.

Strongly  
Disagree  
(1)

Strongly  
Agree  
(10)

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6. My child has had conflict with teachers.

Strongly  
Disagree  
(1)

Strongly  
Agree  
(10)

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7. My child has been bullied at school.

Strongly  
Disagree  
(1)

Strongly  
Agree  
(10)

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8. My child does not have the basic academic skills.

Strongly  
Disagree  
(1)

Strongly  
Agree  
(10)

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9. I feel welcomed in my child's school.

Strongly  
Disagree  
(1)

Strongly  
Agree  
(10)

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10. I usually check with my child's teachers about once a month to see how he/she is doing.

Strongly  
Disagree  
(1)

Strongly  
Agree  
(10)

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11. I can depend on my child's teacher to let me know how he/she is doing.

Strongly  
Disagree  
(1)

Strongly  
Agree  
(10)

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12. I often help my student with homework assignments.

Strongly  
Disagree  
(1)

Strongly  
Agree  
(10)

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13. My child has had considerable conflict with other students.

Strongly  
Disagree  
(1)

Strongly  
Agree  
(10)

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14. I agree with the way my child is treated at school.

Strongly  
Disagree  
(1)

Strongly  
Agree  
(10)

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15. I am too busy to attend school functions.

Strongly  
Disagree  
(1)

Strongly  
Agree  
(10)

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16. My child is not motivated to finish school.

Strongly  
Disagree  
(1)

Strongly  
Agree  
(10)

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17. My child has emotional or behavior problems that interfere with learning.

Strongly  
Disagree  
(1)

Strongly  
Agree  
(10)

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## Section C: Identification of Dropout Risk Factors and Preventative Programs

### Instructions

**Left column** – This column lists 24 risk factors that have been found to lead to school dropout. Rank the top ten risk factors you consider to be the most serious problems influencing dropout at your school. Assign priority using the numbers 1 through 10, with number “1” signifying the “most serious” risk factor and number “10” signifying the “least serious” risk factor.

**Right column** – This column includes a list of preventative programs that help curb school dropout. Indicate the programs your school has currently implemented by placing a checkmark next to those programs. Next to “Other,” you may include a current program not listed.

Risk Factors	#
Attendance	
Truancy	
Low grade scores	
Retention	
Discipline referrals	
Detention	
Suspensions	
Teen pregnancy	
Students working	
Family problems	
Low academic skills	
Poverty	
Lack of parental involvement	
Limited supervision	
Lack of concern by teachers	
Teasing or bullying at school	
Emotional problems	
Needing more academic assistance	
Limited extracurricular programs	
Limited social programs	
Poor relationships with school staff	
Lack of funds to help at risk students	
Poorly qualified teachers	
High mobility of students	

Preventative Programs	✓
Before school program	
After school program	
Summer enrichment program	
Mentoring program	
School to work program	
Family involvement program	
Early reading and math intervention	
Early childhood education	
Technologies education	
Alternative education program	
Evening school	
Teen pregnancy program	
Tutoring program	
Service learning	
Strategic professional development	
Teacher mentoring program	
Open to diverse learning	
Provide individualized instruction	
RTI model for special needs	
Utilize community involvement	
Career education program	
School-wide behavior intervention	
Conflict resolution	
Social skills training	
Other _____	

## Section D: Additional Information

Does the teacher or principal try to help your child succeed in school?

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Do you think that most parents generally agree with your perceptions?

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What do you think needs to happen to help your child succeed in school?

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I enjoyed completing this survey and think that it will be useful for developing and implementing a school dropout prevention plan.

Strongly  
Disagree  
(1)

Strongly  
Agree  
(10)

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